

NZASE Science Network of Expertise



... growing and developing existing and new curriculum, teaching and learning networks.

Science network of Expertise Programme Workshop – Palmerston North

Description

Participation in this programme will provide the chance to connect teachers of science in years 1-10 and provide the opportunity for you to share and collaborate.

Content

The workshop will involve your active participation with other teachers around:

- Science in the New Zealand Curriculum
- Looking at key research and evidence which informs science teaching practice
- Understanding how science capabilities can be developed in our students
- Recognising progression in science
- Advice and guidance around building capability and adaptive expertise in science teaching and learning
- Developing and growing a robust network of science teachers

Active participation

Your active participation with other teachers will include:

- Bringing some student artefacts/work to the workshop (if you don't have any, we will have some!)
- Discussing student artefacts/work to look for evidence of knowledge, understanding, dispositions that we need to develop in science
- Working collaboratively with other teachers to develop activities/resources which you can take back to school
- Continuing to collaborate with others in your region, and with teachers in other regions, after the workshop

Suitable for

- Teachers of science for students in years 1 – 10
 - ❖ *we encourage all teachers of students from yrs 1-10 who teach science to attend - regardless of experience or levels taught.*

Upcoming course

Date: Tuesday 21 May 2019

Time: 8:30am registration for 9am start; 3:30pm finish

Venue: Freyberg High School, Palmerston North, Manawatu

Cost

NZASE members: No charge

Non NZASE members: \$325 + GST

Registration

Register for the course here: <https://tinyurl.com/ScienceNetwork21May>

Morning tea will be provided.

Places in programme will be limited, and teachers from NZASE member schools will be given priority.