

NZASE Science Network of Expertise

The New Zealand Association of Science Educators (NZASE) have been funded by the Ministry of Education as part of the Networks of Expertise initiative – to grow and develop existing and new curriculum, teaching and learning networks.

Sustainable Digital Network

We are developing ongoing support for teachers via digital technologies. This will be integrated with the NZASE/NZST websites and will include:

- * continually updated material relevant to teachers needs
- * regular blogs
- * opportunities for teachers to collaborate & share ideas and resources
- * FAQs which will be regularly updated
- * development of a science teacher database – so teachers can find other teachers in their area, or with similar interests, challenges etc
- * continual links with NZASE/NZST website and regional/subject association websites

We aim to develop a digital network committee with least one representative per region on the committee as well as representatives from each of the standing committees. The digital network committee will meet and collaborate once a term (online) and they will be supported to connect with teachers in their area and nationally.

If you are interested in being on this committee please contact us!

As with workshops, access to the online digital network will be free to NZASE members. Not a member? Here is a link to membership information: <https://nzase.org.nz/>

The online support can provide links to other teachers and opportunities for resource and story sharing. The online network will be particularly beneficial to:

- teachers in regional areas of New Zealand often isolated by geography and being the only teacher of science in their school
- beginning science teachers, teachers from over-seas, and teachers teaching sciences outside their expertise
- experienced teachers who are newly appointed in leadership roles (formal and informal) and/ or responsible for mentoring other teachers
- experienced science leaders and teachers seeking to deepen their pedagogical understanding in the science learning area and keep abreast of current thinking in science education.

