# Schools Animal Ethics Committee

**2022 Teacher Application for a 3 Year Term**

#  Application for Ethical Approval for Investigation/Project Involving Live Animals

Supervising Teacher: ……………………………………………………………………….

Additional Teachers: ……………………………………………………………………….

Date of Application: ………………………………………………………………………..

School name: ………………………………………………………………………….……

School address: ………………………………………………………………………..……

………………………………………………………………………………….………….…

Phone: ……………………………… Email: ………………………………………………

Year level of students: ……………. Approximate number of students in each year: ………

# Live Animals

**You must apply before beginning your work**

Please tick at which of the 2022 Animal Ethics Committee meetings you would like your application to be considered and ensure your application is submitted at least 2 weeks before that date:

□18 Feb □ 11 April □ 16 May □7 June □27 June □22 August

In urgent circumstances the Committee may consider projects at other times

**Intended dates of investigation – maximum 3 years:**

Year 1 Start: / / Finish: / /

Year 2 Start: / / Finish: / /

Year 3 Start: / / Finish: / /

* Please contact the Schools’ Animal Ethics Committee (contact details at end of this form) as soon as your investigation dates are confirmed each year. This allows planned monitoring of a selection of projects, a requirement of the Committee’s Code of Conduct under the Animal Welfare Act.
* Any additional material, e.g. handouts you provide to your students, diagrams or photographs of any caging or devices used, etc will be a help to the Committee to understand and approve your project.
* If you plan to use large numbers of animals, you should consider whether a smaller number would be enough.
* For information on how to look after the animals in your class project see the booklet “Caring for Animals” <http://scienceonline.tki.org.nz/Teaching-science/Ethics/Caring-for-Animals>
1. **Investigation Title:**
2. **Investigation Aims:** What do I expect students to find out?

**3 Scientific Background of Investigations:** What will the students know about the investigation before they start?

**4 List the type and number of animals that you will use:**

 Animals: Number:

*Note: If your project involves catching, killing, or obtaining the eggs, dead bodies or parts, of any native mammals, birds (except game birds), reptiles or amphibians, or bush and ground wetas, ground or carab beetles, Nelson cave spiders, snails, black and red coral, or spotted black groper, you need to also get a permit from the Department of Conservation (*[*www.doc.govt.nz/*](http://www.doc.govt.nz/)*). A permit may also be required to remove native species from National Parks or Reserves.*

1. **Teachers’ experience:** Briefly describe the teachers’ experience in handling these animals in the classroom and field.
2. **Where will you obtain** **animals from?**
3. **Where will you** **keep the animals?**
4. **On separate pages please outline each investigation and the procedures the students will undertake including:**
* How animals will be obtained/collected.
* How animals will be transported.
* How animals will be contained/caged.
* How investigations will be carried out.
* Risks to the health or well-being of the animals as a result of the investigations will be identified.
* Risks to the health or well-being of the animals will be minimized or avoided.
* How animals will be cared for, including housing, feeding, cleaning and weekend care.
* How you will care for any animals that become unwell or distressed.
* How animals will be dealt with at the end of the investigation e.g. kept in or returned to their original environment, returned to a similar environment, (please explain where) or kept elsewhere (please explain where). If the animals need to be killed at the end of the project, explain why this is necessary, how this will be done humanely, and who will undertake it and what experience have they with the procedure.
* How has your investigation design considered the ‘three Rs’?
1. Students will keep a detailed logbook of their investigation: YES / NO

**DURING YOUR INVESTIGATION**

*After your investigation has been approved, if you need to change the design including the source, type and numbers of animals or what you do to them, and any materials, housing or foods used, you must first seek approval from the Animal Ethics Committee.*

*It is important to monitor your investigation as it happens, and ensure that the animals are well. Evidence of this self-monitoring is now required, so we suggest you video representative activities as the students work.*

*You should be mindful of the risks that you identified (see question 8), and carefully watch the animals so that you can stop your investigation if any of these risks do happen.*

**AFTER YOUR INVESTIGATION**

*After your investigation is completed each year, you need to fill out a Statistics Form about what animals were used, how many, and what happened to them after the investigation. This information is required by the Ministry of Primary Industries.*

*Short video evidence of the investigation should be emailed to the Animal Ethics Committee.*

**Signature of Applicant (s):**

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***Please email this form to*** ***animalethicscommittee@nzase.org.nz***

**For NZASE AEC use only File Number**

**Approval** Granted / Provisional / Declined

**Signature** **Designation**

####

#### **Date of Approval: / / Period of approval:** ……….years

|  |  |  |
| --- | --- | --- |
| yr 1: / / | yr 2: / / | yr 3: / / |

**Investigation Completed**:

|  |  |  |
| --- | --- | --- |
| yr 1: / / | yr 2: / / | yr 3: / / |

**Animal Statistics Return**: