**Ways teachers can use NZASE scientist profiles**

*This document will be modified as teachers suggest activities with our scientist profiles. Please email your ideas to* [*comms@nzase.org.nz*](mailto:comms@nzase.org.nz?subject=Suggestions%20for%20activities%20with%20science%20profiles)

* Post on the classroom wall; there are currently 24, so that’s ~one every eight school days
* Post on the wall the one most relevant to a current topic you are teaching and at the end of the week see if students can make the link.
* Post on the wall and ask students questions -
  + What was the key idea that stood out for you?
  + Why, do you think, this scientist’s work is important to New Zealand (the people, the land and/or the sea)?
  + What *are* the important ramifications, consequences of this scientist’s work? (positive / negative)
  + What *could* be the important ramifications, consequences of this scientist’s work?
  + What was your reaction – what most surprised you, what connection you have to this scientist?
* Ask the students to do one of these things:
  + Find out more about one aspect of the science from the profile.
  + Work out how to get in touch with the scientist.
  + Contact the scientist and ask them to talk online with the class about the science they do.
  + Design a poster or infographic about the scientist. [Teachers could send a selection to the scientist].
  + Investigate the current work of this scientist and explain its importance to New Zealand (the people, the land and/or the sea).
  + Write a summary of this scientist’s work and philosophy about scientific discovery.
  + Write a media (digital or otherwise) report about this scientist.
  + At the end of the year, ask students to pick the scientist they felt most connected to and explain why.