**Ways teachers can use NZASE scientist profiles**

*This document will be modified as teachers suggest activities with our scientist profiles. Please email your ideas to* *comms@nzase.org.nz*

* Post on the classroom wall; there are currently 24, so that’s ~one every eight school days
* Post on the wall the one most relevant to a current topic you are teaching and at the end of the week see if students can make the link.
* Post on the wall and ask students questions -
	+ What was the key idea that stood out for you?
	+ Why, do you think, this scientist’s work is important to New Zealand (the people, the land and/or the sea)?
	+ What *are* the important ramifications, consequences of this scientist’s work? (positive / negative)
	+ What *could* be the important ramifications, consequences of this scientist’s work?
	+ What was your reaction – what most surprised you, what connection you have to this scientist?
* Ask the students to do one of these things:
	+ Find out more about one aspect of the science from the profile.
	+ Work out how to get in touch with the scientist.
	+ Contact the scientist and ask them to talk online with the class about the science they do.
	+ Design a poster or infographic about the scientist. [Teachers could send a selection to the scientist].
	+ Investigate the current work of this scientist and explain its importance to New Zealand (the people, the land and/or the sea).
	+ Write a summary of this scientist’s work and philosophy about scientific discovery.
	+ Write a media (digital or otherwise) report about this scientist.
	+ At the end of the year, ask students to pick the scientist they felt most connected to and explain why.