

NZASE 2025 draft Science Curriculum feedback responses

91 responses

- 50 members (41 non-NZASE members)
- representing 36 primary and secondary kura + 2 organisations
- Teachers span the following year levels:

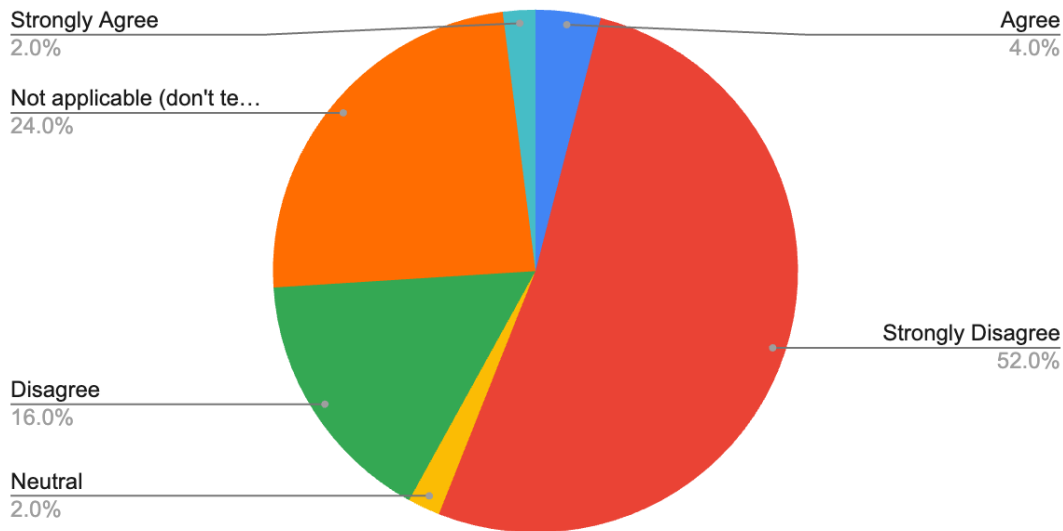
1x Y0-6	3x Y9-10	7x Y7-13	
4x Y7-10	32x Y9-10	2x Y0-13	1x Y7-10 and Y11-13

A summary of our survey responses:

- **68% disagree or strongly disagree** there is enough time to teach Y0-8 science
- **86% disagree or strongly disagree** there is enough time to teach Y9-10 science
- **48% disagree or strongly disagree** vs. **46% agree or strongly agree** there is a coherent progression of learning
- **46% who disagree or strongly disagree** vs. **44% agree or strongly agree** there are clear expectations of the progressions
- **64% disagree or strongly disagree** the curriculum provides opportunities for creativity and critical thinking
- **70% disagree or strongly disagree** that Matauranga Māori is incorporated in an authentic way
- **64% disagree or strongly disagree** the curriculum meets the needs of their students vs. **28%** who think it does
- **50%** felt the curriculum will prepare students for future science pathways vs. **38%** who felt it didn't
- **60%** said they did not feel confident implementing the draft curriculum vs. **34%** who felt confident

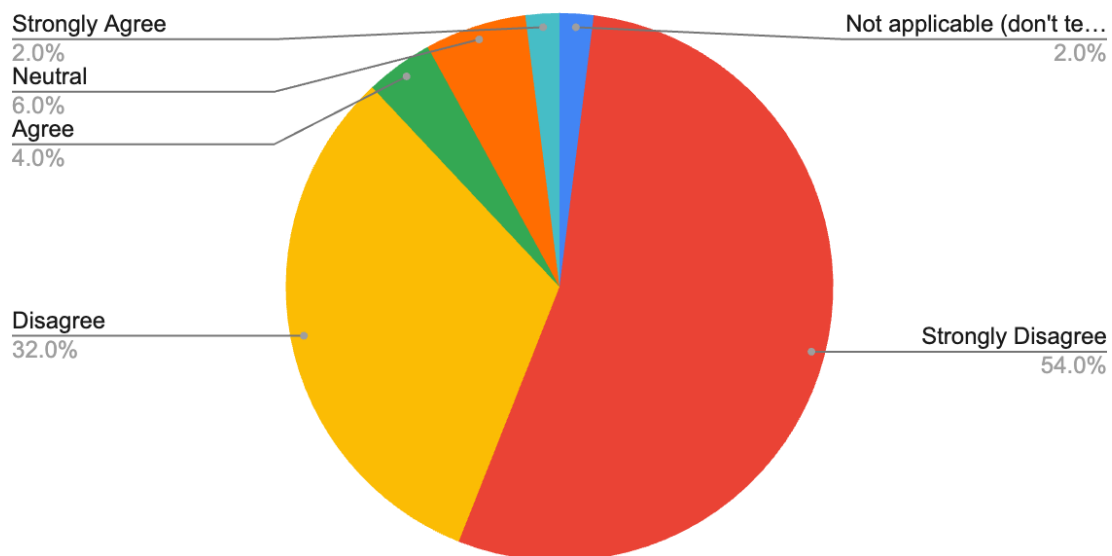
All graphs below represent data of NZASE members (not all 91 survey respondents)

Count of Based on the guideline of 2 hrs/week for Y0-8 science, there is sufficient time to cover the draft curriculum.

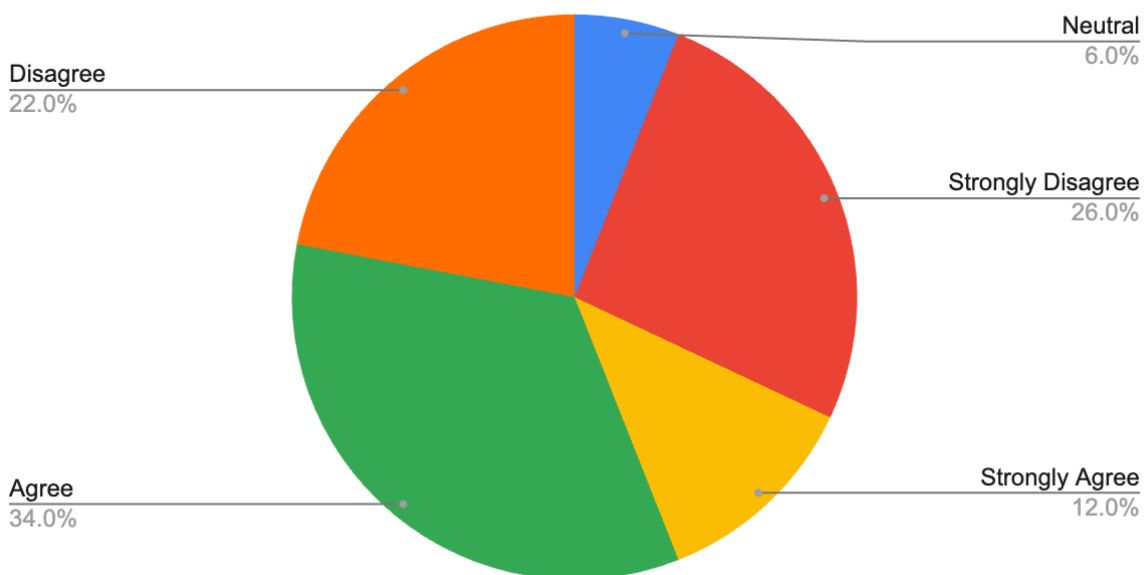


****Note:** There was a typo. The draft curriculum stipulates 1hr of science/week instead 2hrs/week. Some kura may still offer additional science time as discretionary hours.

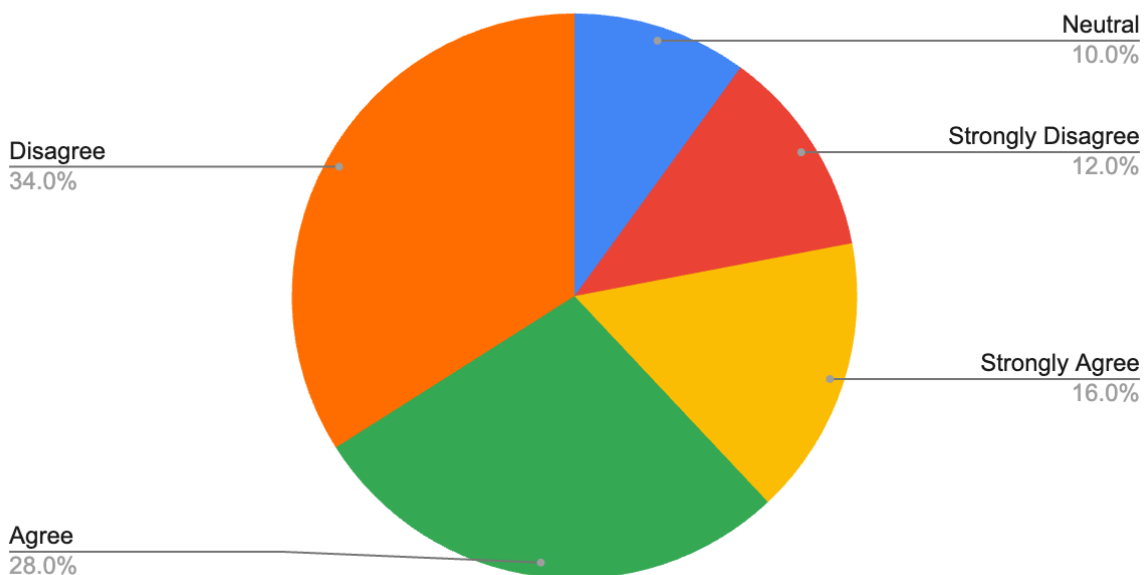
Count of Based on the guideline of 3 hrs/week for Y9-10 science, there is sufficient time to cover the draft curriculum.



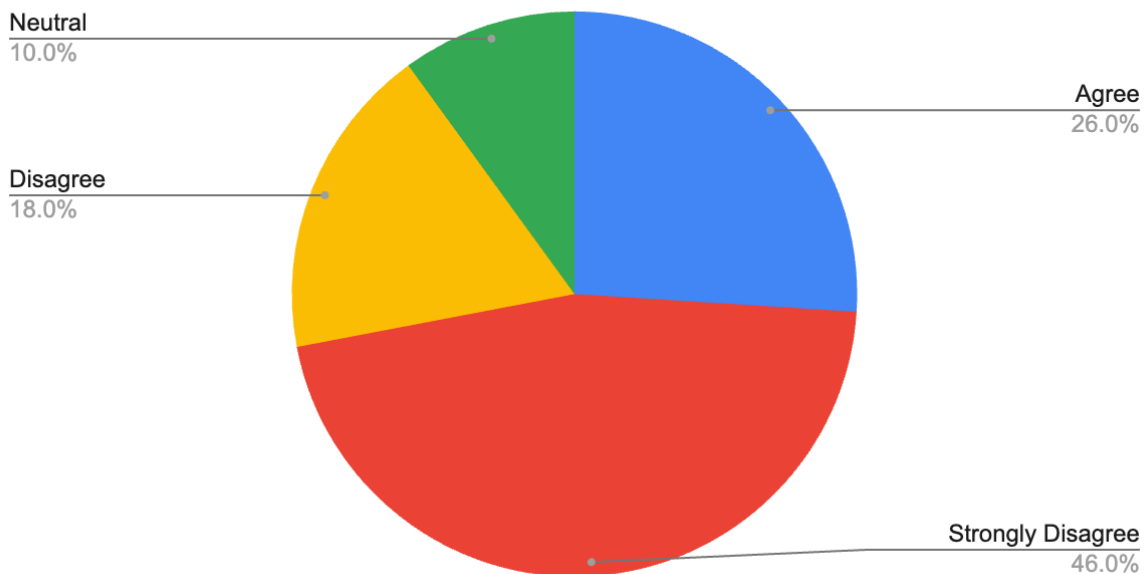
Count of The draft Science curriculum provides a coherent progression of learning across Years 0-10.



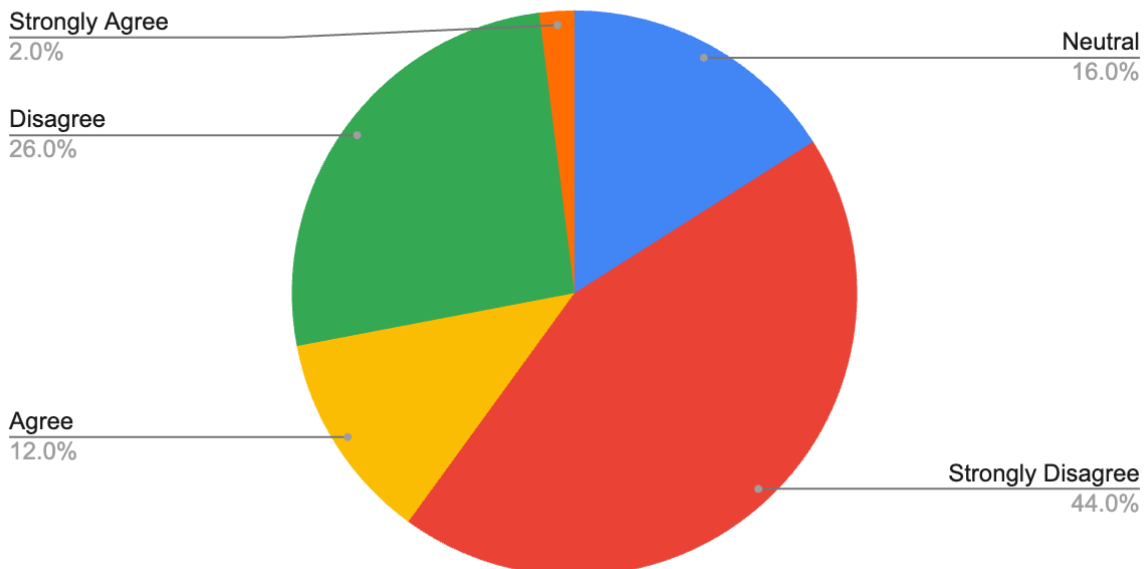
Count of There are clear expectations for the progressions in learning about Science across Years 0-10.



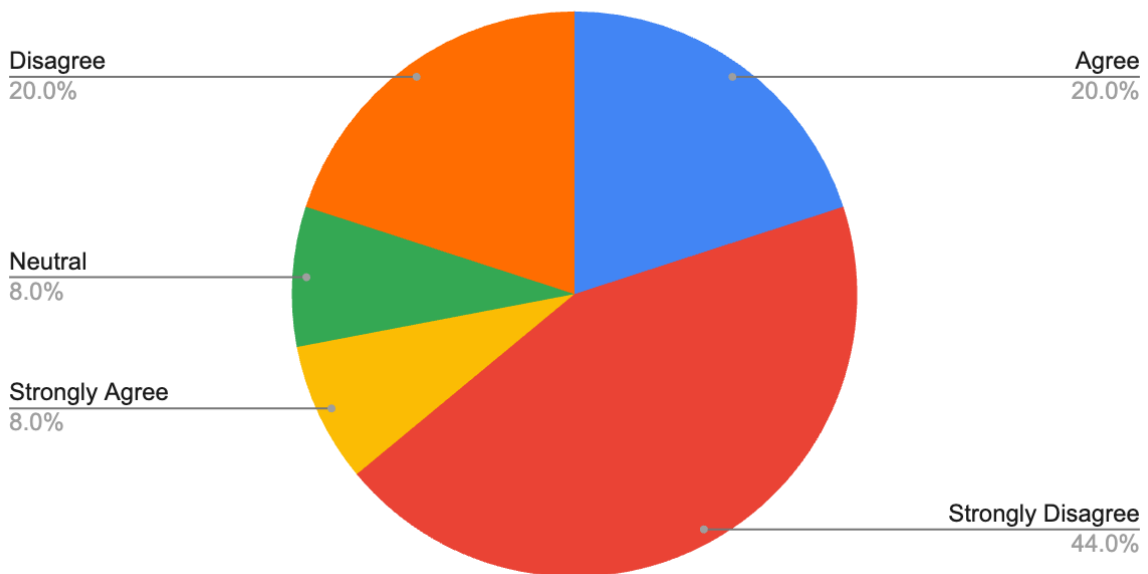
Count of The draft Science curriculum supports teachers to develop students' critical and creative thinking.



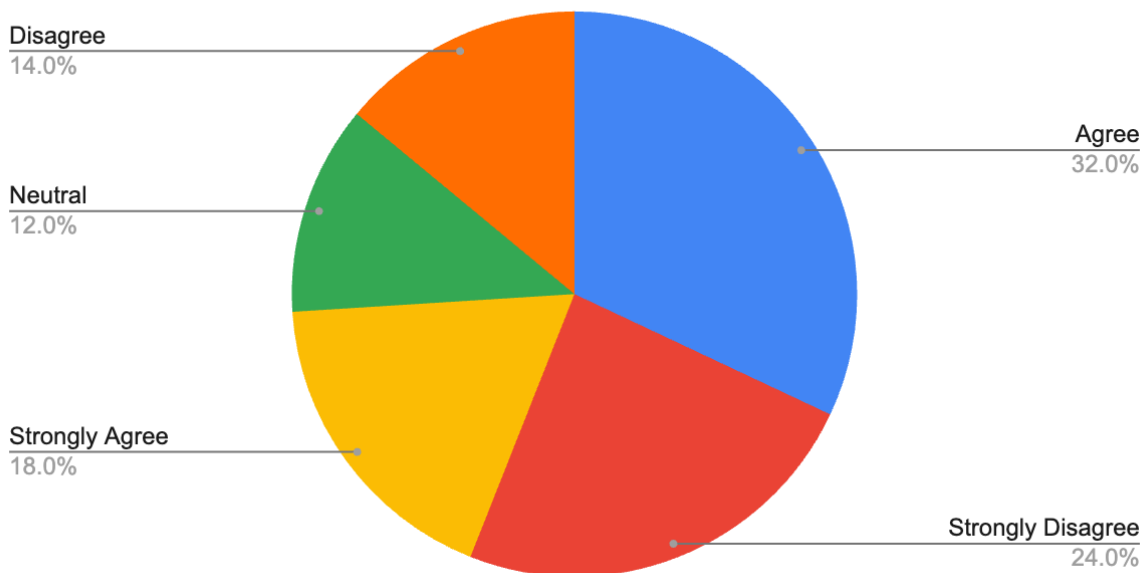
Count of Te ao Māori and mātauranga Māori are integrated into the draft Science curriculum in ways that feel authentic.



Count of The draft Science curriculum meets the needs of your students.



Count of The draft Science curriculum will allow teachers to prepare students to pursue future pathways in science (ie se...



Count of Overall, I feel confident about implementing the new draft Science curriculum at my kura.

